

Student's Teacher: \_\_\_\_\_

## Rose Hill Elementary Science Fair Evaluation for 4<sup>th</sup> and 5<sup>th</sup> Grade Projects

Student Name: \_\_\_\_\_

Project Title: \_\_\_\_\_

0: Not Done/absent; 1: Below minimal criteria; 2: Meets minimal criteria

3: Exceeds minimal criteria; 4: Excellent Overall; thoroughly understands concepts

<b>Knowledge of the Scientific Process</b>					
<b>Overall Oral Presentation of Knowledge: 0 1 2 3 4</b>					
Student should:					
<ul style="list-style-type: none"><li>● Demonstrate knowledge of project and communicate clearly</li><li>● Give the audience the "I know what I'm talking about" feeling</li></ul>					
<b>Question:</b> Question is testable and relates to an area of science	0	1	2	3	4
<b>Prediction/Hypothesis:</b> Student explains their expected answer to the question	0	1	2	3	4
<b>Procedure:</b>					
● Sequence of steps to do the experiment (detailed, clear, easy-to-follow)	0	1	2	3	4
● Evidence of controlled variable (factor that stayed the same)	0	1	2	3	4
● Evidence of manipulated variable (only one changed)	0	1	2	3	4
● Measured Variable (something measured and recorded)	0	1	2	3	4
● Repeated Trials (must have been done at least three times)	0	1	2	3	4
<b>Data &amp; Analysis:</b> Organized through charts, tables, and/or graphs	0	1	2	3	4
<b>Conclusion:</b> References prediction/hypothesis and uses data to support the conclusion	0	1	2	3	4

<b>Products: Demonstrations of Student Knowledge</b>					
<b>Experiment:</b> Uses the scientific process as described above	0	1	2	3	4
<b>Project Log and Report:</b> Record of student observations and data results, including analysis of data	0	1	2	3	4
<b>Display:</b> Neat, organized poster or trifold about experiment	0	1	2	3	4

o Exceeds Science & Engineering Fair Expectations Award (48-56 points)

o Meets Science & Engineering Fair Expectations Award (33-47 points)

o Participation Award (0-32 points)

**Total Points:**

/56